

# High School Lesson Plan

This SRT lesson plan is intended to be a guide for teachers who are learning how to incorporate the SRT in their classroom. As students become acquainted with the structure of the SRT, more independent practice is recommended.

**UNIT:** Student Readiness Tool

**WHEN TO USE:** Several days/weeks before state testing occurs

<b>Lesson Plan: Complete SRT</b> Duration: 20 minutes
<b><i>Standard Alignment</i></b>
This lesson is designed to support student understanding for upcoming statewide achievement testing.
<b><i>Relationship to Unit Structure</i></b>
This is a complete overview of the SRT and all 4 categories (Navigation, My Tools, The Questions and Test Supports).
<b><i>Instructional Materials and Resources</i></b>
<ul style="list-style-type: none"> <li>○ Teacher Computer Projected</li> <li>○ Computer devices for each student</li> <li>○ Student headphones or earbuds</li> <li>○ Access to the Student Readiness Tool</li> </ul>
<b>Methods and Instructional Strategies</b>
<b><i>Anticipated Student Misconceptions</i></b>
<ul style="list-style-type: none"> <li>○ The SRT is a test</li> <li>○ Students are taking a test today</li> <li>○ The student will need to watch all tutorials in the SRT</li> </ul>

## Concept Prerequisites

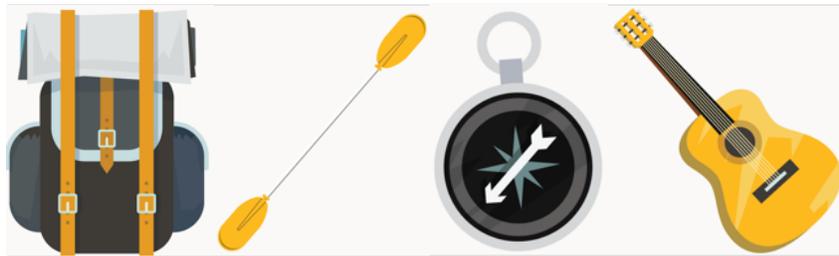
The student should understand what a standardized test is and how the SRT is a tool to help them get ready. The student should have a basic knowledge of how to use the computer device at hand. The device used should be similar or the device that will be used for testing in the future.

## Introduction - Anticipatory Set

The teacher projects computer and plays the SRT Introductory Video which is found on the landing page of the grade level SRT.

## Instructional Activities

The teacher explains that SRT is themed after a camping trip, and they will notice the following graphics. The teacher explains that the SRT requires preparation, just like a trip does.



The teacher demonstrates how to watch a tutorial video and engage in the **Try It** section.

The teacher shows students where the complete SRT structure is, explaining the categories.

The teacher emphasizes the word **NEW!** in front of specific content and explains that it is an alert to the student, letting them know that the tool or question type is one they have not interacted with in past tests.

The Teacher invites the students to explore the tutorials. Students engage.

## Wrap Up

The teacher

- asks the students what they learned during their try
- asks the students what their favorite video lesson was
- announces that the class will be able to explore the SRT at home
- announces that the class will be exploring the SRT in the upcoming days

### **Differentiation**

- Some students will need to learn how to pause and rewind the video if the narration is too fast.
- Closed captioning is available for those students who need to digest the material in a different way.
- Closed captioning is a way to silence the music for students who find it distracting.
- Some students can only access the **Try It** section with teacher support if the video is too distracting.
- Watching tutorials multiple times is okay.

### **Assessment**

The assessment for this lesson is formative as the teacher circulates and engages with the students as they are involved in the tutorials.